

Samples of Public Hearing Notices

NEWSPAPER CLASSIFIED ADD

Notice of Public Hearing

The ABC Community School Corporation Board of School Trustees will hold a public hearing in which public testimony will be received concerning the lack of improvement of XYZ Elementary School, a Priority School (Indiana Code IC 20-31-9-2; IC 20-31-9.5). The Public Hearing is scheduled for Tuesday, December, 9 , 2014 at 7:00 pm during the regular meeting of the Board of School Trustees in the ABC Administration Center located at 400 Learning Lane.

The above appeared in Public Notices in the Friday, December 5, 2014 Classifieds.

AS AGENDA ITEM ON BOARD MEETING AGENDA

AGENDA ABC SCHOOL DISTRICT SCHOOL BOARD MEETING ADMINISTRATION CENTER

December 9, 2014

Regular Board Meeting 6:30 p.m.

Pledge

1. Call to Order
2. Consideration of Minutes
3. Consideration of Claims
4. Consideration of Personnel Recommendations
5. Public Comments on Agenda Items
6. Middle School Public Hearing – 2014-15 Priority Status
8. Adjournment

IN A NEWSLETTER (Sample from 2013-14)

School Improvement

January 14, 2014

Please note the following [redacted] School Corporation achievement and improvement status information.

The following schools in [redacted] demonstrated positive achievement status for 2012-2013:

[redacted] Elementary: A; [redacted] Elementary: B; and [redacted] Jr/Sr High School: C.

The following schools in [redacted] are on the Indiana Department of Education improvement list for 2013-14:

[redacted] Elementary: D; [redacted] Elementary: D; and [redacted] Jr/Sr High School: D.

The low performing schools must follow the state and federal guidelines listed below. They will be working diligently to implement a plan for school improvement. For additional information on the improvement plans, please contact: [redacted]

Focus Schools Year 1 <ul style="list-style-type: none">[redacted] Elementary School : "D" 1.75/4.0[redacted] Jr/Sr High School : "D" 1.68/4.0
[redacted] ELA 2.0 with - 1.0 penalty for overall growth in ELA with a 81.3% pass rate Math 1.50 with - 1.0 penalty in overall growth Math with 76.9% pass rate [redacted] ELA 0.0 with - 1.0 penalty for overall growth in ELA with a 52% pass rate Math 2.0 with a 74% pass rate
Priority School Year 1 (This is due to being a Year 2 Focus School) <ul style="list-style-type: none">[redacted] Elementary School : "D" 1.75/4.0
[redacted] ELA 2.0 with - 1.0 penalty for overall growth in ELA with a 71.3% pass rate Math 2.5 with a 78.3% pass rate.
Indiana State Requirements for Schools IC 20-31-9-2; IC 20-31-9.5 Year 1: Schools placed in lowest category; must issue a public notice of the school's lack of improvement; must hold a public hearing in which public testimony is received concerning the lack of improvement; the committee shall revise the school's plan, which may include: shifting resources, changing personnel or requesting the state board appoint an outside team to manage the school or assist in the development of a new plan. Exit from School Improvement Status: School moves from the lowest category to a higher category.
Elementary and Secondary Education Act (ESEA Waiver) Requirements for Schools: February 2012 Year 1: Priority Schools (Labeled as F): Schools must use data to determine the scope of their improvement work, align scientifically-based interventions to all turnaround principles and develop goals intentionally aligned with data identified needs. Schools must choose at least three interventions that will address all of the turnaround principles. Schools must ensure strong leadership by either: a.) Replacing the principal or b.) Submitting evidence to the IDOE that the principal has the ability to lead the turnaround work in all turnaround principles and has a past track record of success. The IDOE must respond with a either an acceptance or denial to the district that a priority school principal meets the threshold to do turnaround work. Schools must ensure that the teaching staff has the ability to do the turnaround work. Schools must also ensure that ineffective teachers do not have the ability to transfer to a priority school. Schools are monitored a minimum of two times each year. Year 1: Focus Schools (Labeled as D): Schools must use data to determine the scope of the improvement work, align scientifically-based interventions to the most appropriate turnaround principles after conducting a root cause analysis to ensure areas of need are intentionally addressed. Schools are monitored a minimum of one time each year. Exit from Priority School Status: To exit priority status, a school must maintain a "C" or better for at least two consecutive years, or earn the status of being a reward school for one year. The ESEA flexibility waiver requires a priority school to continue to fully implement with fidelity interventions for three years to effect dramatic, systemic change.